

Improving Schools Through Teacher Leadership

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it is now widely accepted that improving schools invest in teacher leadership and build the capacity for improvement by distributing leadership responsibilities to teachers in primary secondary and special schools teachers are uniquely placed to influence the quality of teaching and learning and they are important gatekeepers to development and change this book explores how teacher leadership is an intrinsic and important part of school and classroom improvement it investigates teacher leadership in action and considers the roles responsibilities and influence of teachers who lead it considers the implications of teacher leadership for teachers professional development and focuses on ways in which this important form of leadership can be fostered and enhanced the central message in this book is that teachers play a critical role in leading improvement in the classroom and school level and that this form of leadership contributes directly to raising achievement among learners this book is crucial reading for all those who are concerned with teacher and school development school leadership and school improvement

rediscover the importance of teacher leadership in revitalizing schools principals and staff developers will learn how collaborating with teacher leaders can result in significantly improved school outcomes with the teachers as leaders framework and a parallel leadership approach administrators and teachers can collaborate in fostering developing and supporting teacher leadership featured in the second edition are five new school case studies with insights about the complexity of teacher leadership expanded discussion of the capacity building process for teacher leaders and principals an outline of a school development program based on teacher leadership and parallel leadership

this practical guide provides compelling case studies explicit guidance on using case writing and case analysis and a facilitator s guide to enrich teachers professional learning

increase student learning by developing teacher leaders this is the first book to synthesize theoretical empirical and practice based literature in order to provide a comprehensive look at what is known about teacher leadership and what works to support it the first part of the book explores the core concepts of teacher leadership while the second part

shows readers how to establish the context in their school or district to cultivate and support teacher leaders a vital tool for school improvement this volume covers such important topics as the principal s critical role in supporting teacher leadership cultivating teacher leadership through professional development overcoming organizational barriers that hinder teacher leadership how teacher leadership can help advance school improvement efforts

in teacher leadership lieberman and miller discuss current changes in the teacher s role and make sense of the research on teacher leadership they offer case studies of innovative programs such as the national writing project that provide teachers with opportunities to lead within a professional community in addition they tell stories of individual teachers from maine to california who are able to lead in a variety of contexts teacher leadership offers a new standard of teaching and community that recognizes all teachers as leaders it shows how to develop learning communities that include rather than exclude create knowledge rather than merely apply it and that offer challenge and support to both new and experienced teachers this book is a volume in the jossey bass leadership library in education a series designed to meet the demand for new ideas and insights about leadership in schools

focusing on the ways in which leadership can be fostered and enhanced this text argues that teacher leadership is an intrinsic and important part of school and classroom improvement as well as considering the roles responsibilities and influences of teachers who lead

the impact of teacher leaders case studies from the field is designed to celebrate spotlight teach inspire and encourage first and foremost the authors wish to celebrate the accomplishments and dedication of teacher leaders research clearly shows that teachers have the greatest impact on student achievement it is also evident that teacher leaders are the bridge between their colleagues in the classrooms and administrators and parents initiatives can be driven impaired or abandoned based on the support and involvement from teacher leaders teacher leadership is critical in all schools for this reason the authors spotlighted cases from coast to coast in the united states along with some international examples in an era when teacher preparation programs have decreased in numbers statistics are showing that those who successfully complete those programs are not remaining

in the field and veteran teachers are leaving in record numbers it is important to spotlight the success of teachers through their leadership roles in very different school contexts case studies are an important tool in qualitative research as they provide examples of implementation examples of relationships between theory and practice allow close examination of people and contextual situations allow data collection and analysis and allows for further study of people groups events reasons and questions case studies utilize a variety of sources and use different methods for the purposes of this companion publication purposeful selection spotlighted 24 case studies where the authors interviewed teachers to collect and write narratives about their teacher leadership roles often focusing on a specific leadership experience all participating teachers were under a teacher contract at the time of the teacher leadership case study experience and were leading at the building or district level

the essential guidelines for leading effective change in your school from an education expert comes a much needed resource that gives teacher leaders the strategies and tools they need to improve their practice and assume new leadership roles in their schools the author outlines the everyday acts of teacher leadership and shows how to lead effectively through collaboration the book also contains suggestions for leading change beyond the classroom discusses what works when taking on the role of teacher leader in a school contains proven strategies and tools for implementing school change includes activities in each chapter that are teacher tested and can be used by individuals teams or larger groups this important resource offers school leaders a much needed guide for learning how to lead and implement school change

interest in and knowledge of leadership and learning separately and together is an international and continuing phenomenon this book adds to a somewhat under researched aspect of the field it focuses both on a particular form of leadership teacher leadership and on a particular form of learning professional development it considers the connection between teacher leadership and professional development and the first chapter relates this connection to a leadership for learning conceptual framework developed through an international three year project the book s chapters explore teacher leadership and professional development from a number of perspectives giving rise to three points of particular significance firstly the chapters show that either by accident or design there is a growing cadre of teacher leaders emerging from a multitude of professional

development activities and initiatives secondly a number of new conceptual frameworks are put forward alongside the adaption and development of extant ones that add to the ever increasing theorisation of educational leadership and professional development literature thirdly the chapters provide evidence of the connections between leadership and learning as conceptualised in the leadership for learning framework this book was originally published as a special issue of professional development in education

this choice award winning author has teamed up with a national school resource expert to write a comprehensive book on teacher leaders everything you need to know regarding the leadership role of teacher leaders in school improvement managing change and improving learning are covered the book starts by reviewing some original research on the role of teacher leaders in schools and then addresses the skill sets needed by teacher leaders state and federal frameworks coaching for effective instruction selecting and mentoring managing change managing resources for student learning and school improvement features a comprehensive book covering all aspects of teacher leaders including original research on the role of teacher leader each chapter objectives are aligned with the new elcc islcc tlec and intasc standards on accreditation many federal and various state data sources are included each chapter contains a comprehensive case study and exercises for practical application provides a blend of academic theory and practical perspectives on how to implement and execute change several handy resources are included in the appendices

featuring scholarly descriptions teacher leader reflections and thoughtful questions this thoughtful collection will immerse readers in deep exploration of teacher leadership and student learning definitions structures and cultures that promote teacher leadership and teacher leader preparation and development

this book addresses the critical gaps among understandings of teacher leadership across organizational and cultural contexts it challenges the use of the term teacher leadership as if there is a widely shared understanding of what it is and what it means for exercising influence and making decisions the book describes how implicit meanings and competing assumptions about teacher leadership may contribute to uncertainty and confusion in school communities the authors caution against the incorporation of teacher leadership in international policy making discussions without adequate consideration of contextual organizational historical and cultural differences that may lead to school community

members struggling to accommodate the concept or worse ignoring other frameworks for facilitating more culturally appropriate decision making this book shares the findings of research conducted in several north american european african latin american and australasian contexts as part of the international study of teacher leadership study findings are used to posit contextualized conceptualizations of teacher leadership and to offer a perspective for positioning researchers and practitioners in the international teacher leadership discourse

experiencing teacher leadership is unique in the sense that it chronicles the experiences of five novice teacher leaders as they navigate their new roles as teacher leaders in their respective schools teacher leadership is a not a new term in most educational circles but many educators are still unclear about the benefits of using teachers as leaders let alone what it looks like in action this book takes a deep dive into the experiences good and bad as five teacher leaders move in move through and move out of their first year as leaders in their respective buildings in order to do truly appreciate and understand their experiences qualitative research methods mainly interviews and observations were used to obtain valuable information from a first person perspective it is imperative that the voice of actual teacher leaders is heard and documented for anyone who is interested in learning more about school leadership that falls somewhere in between the classroom and the administration quite possibly the most beneficial feature for the reader is to discover what these teacher leaders learned along the way transitioning from the classroom to a leadership role is difficult for many and the first year in this new role is certainly the most challenging this book highlights the challenges but most importantly offers practical guidance to prepare for and overcome some of the impediments first year teacher leaders face

this book examines the vital roles of teacher leadership in the ever evolving landscape of educational change a constant presence in educational settings as a cornerstone of school improvement initiatives teacher leadership is essential however research in this field frequently lacks strong theoretical foundations and thorough exploration this edited volume provides a comprehensive perspective on the roles of teacher leaders in driving educational change the chapters discuss the competencies required for teacher leadership

in turnaround schools its influence on both school level and systemic reforms and the contextual factors shaping leadership development additionally the book provides an in depth examination of teacher leadership s transformative potential in fostering educational change offering comprehensive insights into how teacher leaders drive innovation collaboration and improvement within schools by addressing these themes the volume contributes to a deeper understanding of teacher leadership s role in shaping educational outcomes this book caters to a wide audience including graduate students in leadership programs practitioners policymakers and stakeholders involved in shaping educational policies it offers valuable theoretical insights and serves as a practical reference for those aiming to understand the significant impact of teacher leadership on educational change and improvement efforts

co published with kappa delta pi the power of teacher leaders provides a comprehensive resource for understanding the ways that teacher leaders foster positive change in their schools distinct from school administrators teacher leaders are professionals who remain in the classroom and use their specialized knowledge and skills to improve student achievement influence others and build organizational capacity written by leading educational researchers each chapter of the power of teacher leaders describes a different way that teachers are leading moving beyond the question of why teacher leaders are important and how such work is implemented the contributing scholars to this collection offer a critical examination of the field by presenting original research case studies and programs in practice topics covered include how teachers become leaders their wide ranging leadership roles and the effects of teacher leadership on student academic success and school communities a cohesive edited collection this book demonstrates how teacher leaders play an increasingly active role in the improvement of student learning teacher professional development and school climate

the authors approach the looming vacuum in school leadership from a uniquely proactive perspective they have not only outlined a solid framework for thinking about parallel leadership but have created a variety of experiential learning activities to use as a process for developing shared meaning and energy within the learning community as well yvonne caamal canul partner educator partnership for success michigan state department of education developing teacher leaders presents a new paradigm of teacher leadership it

is filled with remarkable concepts rich information and practical exercises that readers will find invaluable gayle moller assistant professor western carolina university cullowhee north carolina the authors work builds on the current research and theory of teacher leadership and places it in the broader context of leadership the authors also put forth the idea of parallel leadership that is teachers and administrators collaborating to foster develop and support teacher leadership the leadership exercises contained in the book give teachers and administrators further opportunities to hone their leadership capabilities

teacher learning and leadership asserts that teachers should be put at the center of creating developing organizing implementing and sharing their own ideas for school change rather than being passive recipients of knowledge from the outside it argues that there is tremendous potential for the good of students and the professionalization of teaching when teachers work collaboratively to develop their own and their colleagues professional knowledge and practices and are supported by school and system leaders unions and government the book draws on the groundbreaking work of the teacher learning and leadership program in ontario and uses an in depth case study to illustrate its points it demonstrates how professional development built around collaboration teacher leadership curriculum development technology and pedagogy can be organized in a way that redistributes control and responsibility to teachers thereby instilling a genuine sense of pride and accomplishment in their work this book is a sincere outreach from the authors who advocate for the professional development of by and for teachers as individuals and importantly as a collective profession the authors argue that projects like the tllp a joint initiative between the ontario ministry of education and the ontario teachers federation can radically and positively transform teachers knowledge skills and practices the book provides an important model for school change led by teachers rather than experts in partnership with school and system leaders and is a fascinating read for all those concerned with teaching teacher development and educational change

discover the secrets of successful teacher leadership every teacher is a leader in their own right when teachers embrace certain dispositions knowledge and skills for leadership the whole school culture is changed for the better whether you re a teacher who s ready to take on new roles or an administrator looking to develop strong leaders this book is

for you this practical handbook prepares teachers for leadership roles with specific how tos for the essential skills they ll need most running meetings teaching colleagues providing feedback conducting needs assessments delivering effective professional development resolving conflicts employing technology and more the book features well tested content and activities reflective writing prompts scenarios for discussion self evaluations two companion guides one for teachers and one for administrators when teacher leaders work alongside school leaders the effect on school culture is noticeable with every teacher a leader you ll implement that change successfully and improve outcomes for teachers leaders and students this book makes leadership a concrete identifiable and learnable goal for any teacher furthermore it provides resources to help nurture and leverage the leadership in one s staff or even in oneself teacher leadership is necessary on every campus and in every district heather wolpert gawron middle school teacher author writing behind every door los angeles ca rather than leadership being held in the office of an administrator this book shows how more impactful leadership actually resides in the classrooms among the teachers levin and schrum lay out a clear path why teacher leadership is truly the leadership we need in our schools and how to get there josh stumpenhorst teacher 2012 illinois teacher of the year lincoln junior high school naperville il

follow the teacher also focuses on system design within its pages is a blueprint for designing a system in which teacher leadership flourishes principals are chiefly responsible for the effective design of the system and this book will help them foster the conditions that will generate teacher leadership in their schools readers will not only be inspired by the examples of teacher leadership throughout this book but will also understand ways that teacher leadership can be intentionally infused into a school system book jacket

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